

Year 10 Assessment Calendar – Term 1, 2026

WEEK	KEY COLLEGE EVENTS	ASSESSMENT KEY DATES
1 26 – 30 Jan		
2 2 – 6 Feb	2/2 Swimming Carnival 3/2 School Photos 6/2 Catch up photos	
3 9 –13 Feb		
4 16 – 20 Feb		Maths: Exam Japanese: Monitoring Task (8A, 8B)
5 23 –27 Feb	25/2 Learning Guarantee Conferences	
6 2 – 6 Mar		Drama: Performance Due Material Tech: Unit 1 Theory component Finalised Design Tech: Unit 1 Design Folio Finalised
7 9 –13 Mar	9/3 International Women’s Day 11/3 NAPLAN Testing Period Begins	Music: Responding (Fri) Dance: Performance (Mon/Thurs)
8 16 – 20 Mar	20/3 Whole College House Cup Event	Food Spec: Unit 1 (Fri) Maths: Exam Science: Draft due Drama: Responding Due
9 23 – 27 Mar		English: Task 1 Due (Tues) History: task 1 Due (Fri) Legal Studies: Task 1 Due (Fri) Geography: Task 1 Due (Thurs) Material Tech: Unit 1 Project Due (Thurs) Japanese: Unit 1 (Thur) Design Tech: Unit 1 Project Due (Fri) Dig Tech: Unit 1 (Fri) Health Ed: Folio Phys Ed: Folio Sport & Rec: Folio Music: Composing (Fri) Science: Final due Visual Art: Making Folio due
10 30 Mar – 2 Apr	30/3 Cross Country 2/4 MTSS Celebration 3/4 Public Holiday	Maths: In class task

Year 10 Assessment Overview – Term 1, 2026

Learning Area	Unit Name	Unit Overview	Assessment Task
English	<i>Should Social Media be Banned?</i>	Students will view and comprehend a range of documentaries, exploring the director's perspective on the recent social media ban, and the ways in which they communicate this perspective. Students will create an informative multimodal presentation that analyses and evaluates the values, attitudes and beliefs from documentaries that discuss the banning of social media in Australia by developing a clear thesis and cohesive flow through sustained ideas, substantiated by evidence.	Hand out: Week 5 Draft due: Week 7 Final due: Week 9
Mathematics	Measurement	Students use deductive reasoning, theorems and algorithms to solve spatial problems. They solve measurement problems involving surface area and volume of composite objects. Students apply Pythagoras' theorem and trigonometry to solve practical problems involving right-angled triangles. Students interpret networks used to represent practical situations and describe connectedness.	1: Exam – Week 4 2: Exam – Week 8 3: In-class response to stimulus - Week 10
Humanities & Social Sciences	<i>History – Power Plays and Propaganda</i>	Students will research and write a historical essay in response to a key inquiry question by sequencing events and developments from WWII before analysing the cause and effect connected to Hitler's rise to power as well as evaluating and explaining key influences and perspectives.	Hand out: Week 4 Draft due: Week 8 Final due: Week 9
	<i>Legal Studies – Law and Order: Student Verdict Unit</i>	Students will learn to analyse information to evaluate perspectives, challenges and the outcome of an Australian criminal case to develop an inquiry report using civics and citizenship knowledge, concepts and terms.	Hand out: Week 6 Draft due: Week 7&8 Final due: Week 9
	<i>Geography – Unequal World</i>	Students will interpret and analyse data by representing information to draw conclusions that explains the reasons for and impacts of a wellbeing issue affecting a selected country, to recommend a strategy to include in a data report.	Hand out: Week 5 Draft due: Week 7 Final due: Week 9
Science	Earth and space	Students will create a website educating audiences on the origin and evolution of the universe including patterns and trends in	Wk 7 out Draft Wk 8 Due Wk9

		global climate change and the factors that play a role in the development of scientific knowledge.	
Health and Physical Education	Health Education – Enhancing personal wellbeing through digital tools	Students will research health information, critique, and apply strategies to enhance their own wellbeing. Students will explore key components of wellbeing, use digital tools to track and improve habits, and justify a personalised wellbeing plan within a portfolio.	Hand out: Week 3 Peer review: Week 5 Final due: Week 9
	Physical Education – Movement strategies in net sports	Students will use primary and secondary data to evaluate their badminton performance to adapt and transfer movement strategies from badminton to an unfamiliar situation in pickleball, aiming to achieve successful outcomes. Students will review the transfer of movement strategies and propose further modifications.	Hand out: Week 2 Draft due: Week 7 Final due: Week 9
	Sport and Recreation - Coaching	Students will design and implement a small group coaching session for students in the Palmview learning community, that enhances their skills in a selected sport.	Hand out: Week 3 Draft due: Week 6 Final due: Week 9
Technologies	Design & Tech	Year 10 Design and Technologies students will undertake the EcoCoast Tiny Home project, designing and constructing elements of a sustainable small-scale dwelling. They will explore eco-design principles, efficient use of space, materials and construction methods while building practical workshop and design skills. The project emphasises problem-solving, collaboration and real-world application of the design process.	Task: EcoCoast Home Folio Hand out: Week 3 Draft due: Week 6 Final due: Week 9
	Material Spec.	In this Material Specialisation unit, students will design and build a jewellery box while developing skills in selecting and working with a range of materials. They will learn safe use of hand and power tools, practise accurate measuring and marking, and apply a variety of joining and construction techniques. The project focuses on precision, craftsmanship and quality finishing, giving students the opportunity to create a functional piece that demonstrates their understanding of materials, tools and workshop processes.	Task: Jewellery Box Hand out: Week 3 Draft due: Week 6 Final due: Week 9
	Digital Tech	In this Year 10 Digital Technologies Unit 1 class, students will learn coding through the Code Quest program. They will develop skills in programming, logic and problem-solving	Task: Code Quest Hand out: Week 2 Draft due: Week 6 Final due: Week 9

		while creating interactive digital solutions. The unit builds confidence in writing, testing and refining code using computational thinking and creativity.	
	Food Specialisation	Students will research food truck features and explore fusion cuisine before planning and designing their own fusion food truck dish ideas to pitch to potential investors in a food truck business. Throughout the term, they will collaboratively plan, justify their decisions, and develop culinary techniques to skilfully and safely create their fusion recipes.	Task: Food Truck Folio Hand out: Week 2 Draft due: Week 5 Final due: Week 8
Creative & Cultural Pursuits The Arts	Visual Art Luxury Uncovered	In this unit, students will explore luxury goods and investigate the hidden social, environmental, and ethical costs behind them. They will analyse how artists use objects, symbolism, and visual conventions to communicate meaning and perspectives. Students will draw on this inspiration to generate, plan, and refine their own luxury goods sculpture with a double meaning that reveals the “price of luxury.” The unit develops skills in visual arts processes, material techniques, and critical thinking while engaging with contemporary issues through art.	Hand out: Week 3 Final Folio due: Week 9
	Music The Big Gig!	In this fun and engaging unit, students will investigate behind the scenes of the music industry for artists including those of today and yester year. This exploration will inspire students to compose their own musical works.	Responding: Week 7 Composing: Week 9
	Dance Stories in Motion	Students will learn and perform a teacher-devised Musical Theatre routine, applying genre-specific techniques and demonstrating technical accuracy and expressive performance skills, including projection, facial expression, dynamics and characterisation, to clearly communicate story and engage an audience.	Hand Out – Week 4 Performance – Week 7
	Drama Acting Up a Storm!	Students will begin the unit with a refresher of the Element of Drama. This will be followed by an exploration into the 18 th Century Melodrama, a popular style of comical theatre. Students will develop performance skills, present a script extract, and analyse their own and other performances.	Hand out: Week 4 Performing due: Week 6 Hand out: Week 8 Responding due: Week 8

<p>Languages</p>	<p>Japanese My Town</p>	<p>Unit 1: My Town Students compare towns and cities of Australia & Japan. They learn how to express where they live and describe their local areas. Students will create a promotional brochure and YT short to promote their local area for Japanese visitors.</p>	<p>Multimodal Task: Draft Due: Week 8 Final Due: Week 9</p>
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