

Year 7 Assessment Calendar – Term 4, 2025

WEEK	KEY COLLEGE EVENTS	ASSESSMENT KEY DATES
1 6 – 10 Oct		
2 13 – 17 Oct		
3 20 – 24 Oct	<i>21/10 Student Led Progress Conferences (3 – 6 pm)</i>	
4 27 – 31 Oct		
5 3 – 7 Nov		Science – Part A Science – report Music- Responding due
6 10 – 14 Nov	<i>13/11 Instrumental Music Showcase</i>	Maths - Statistical Investigation Drama - Performance
7 17 – 21 Nov	<i>20/11 Celebration of Excellence</i>	HPE – exam Food Specialisations – Recipe Design Check Point
8 24 – 28 Nov	<i>25/11 Bronze & Silver Celebration of Excellence 28/11 Last Day Year 10</i>	Science – Part B science report Japanese – Listening Exam (Lesson 2) Drama – Exam (7A & 7C) Visual Art – Making & Responding Due (7B)
9 1 – 5 Dec	<i>4/12 Roll Up Transition Day (Year 6 into 7 Visit) 6/12 Palmview Community Carols 1 pm</i>	Maths in class test. Japanese – Reading Exam (Lesson 2) Music- Composition due Design and Technologies – theory 1 st lesson of week 9 Design and Technologies – practical last lesson of week 9 Food Specialisations – Recipe Design folio
10 8 – 12 Dec	<i>12/12 PBL Celebration 8/12 Smash It Out Dance Workshop Aveo Retirement resort carols</i>	

Year 7 Assessment Overview – Term 4, 2025

Learning Area	Unit Name	Unit Overview	Assessment Task
English	<i>Advertising</i>	Students will investigate and explore persuasive language techniques in advertising. They will analyse advertisements and the language features used to influence people's perspectives on various products and issues.	Monitoring Task – Week 3 Draft copy – Week 7 Final copy – Week 8
Mathematics		Students will learn the skills of statistics so they can plan and conduct a statistical investigation to test reaction times using the Google Chrome dinosaur game. Students will also learn about probability and be able to list sample spaces for single step experiments, assign probabilities to outcomes and predict relative frequencies for related events. They conduct repeated single-step chance experiments and run simulations using digital tools, giving reasons for differences between predicted and observed results.	Statistical investigation and a probability test.
Humanities & Social Sciences	Economics and Business <i>Shark Tank</i>	Students will create an innovative product to pitch towards a specific target market. They will interpret data to identify their target market, current business trends and identify the costs and benefits of their product/business idea. Students will present the information in a brochure which included a product description and visuals.	Monitoring Task – Week 3 Draft copy – Week 7 Final copy – Week 8
Science		To identify the factors that have influenced astronomical understanding over time and how to evaluate the sources used when undertaking research. Students will also build models to explain the interactions between the sun, earth and the moon and be able to describe the resulting phenomena that we observe on earth.	Scientific report presented as 2 short films.
Health and Physical Education	Growing Pains	Students analyse factors that influence identities, emotions and responses to change when approaching adolescence and describe strategies to respond to these influences. They will learn about personal, social and cultural beliefs about the physical and emotional changes experienced during puberty and how these influence identities. In practical lessons, students will select, use and refine safety, fair-play and inclusivity strategies.	Practice Tests: Weeks 5-6 Exam: Week 7 Practical: Ongoing
Technologies	Food Specialisations (TFD)	In Food Specialisation students create and produce a recipe for a client with a food intolerance or allergy and explains how food intolerances impact recipe designs. Students will enter the kitchen and develop life skills to produce a variety of sweet and	Task: Recipe Design Card and Folio (5-week project) Hand Out: Wk 5 Checkpoint: Wk 7

		savoury recipes. Some recipes include alternative ingredients and students are to use their 5 senses to conduct sensory analyses of the food items.	Final Due: Wk 9
	Design & Technologies	In Design Technologies students will develop skills in designing and communicating a sustainable lamp for a client. Students will then enter the junior workshops to produce a model lamp, whilst documenting and managing their production processes. Work to be complete in class time and students are also allowed to work on the project at home.	Task: Folio & practical project (5-weekproject) Hand Out: Wk 5 Checkpoint: Wk 7 Theory Due: Beginning Wk 9 Practical Due: End Wk9
Creative & Cultural Pursuits			
Music	Making a Muso	Making a Muso" is a program designed to enable every student, at any ability level, to connect with the power of Music. Instruments such as guitar, keyboard and percussion, along with digital compositional tools, will be utilized to explore the creation of a narrative in music.	Hand Out: Week 4 Responding Due: Week 5 Hand Out: Week 6 Composing Due: Week 9
Visual Art	My Artistic Self	Students will explore the concept of identity through both 2D and 3D art. They will select a totem animal that reflects their personality and create a portrait and a Cubeez-style sculpture that represents the animal. The assessment also includes a written reflection where students explain the techniques used and how their chosen animal symbol reflects who they are.	Hand out: Week 1 Making Due: Week 8 Responding Due: Week 8
Dance		Not running in Term 4	
Drama	Fun with Fiction	Storytelling forms a significant part of the oral history of all cultures. Through a range of engaging practical activities students will develop their collaboration and drama skills to explore stories from a variety of cultural origins, creating and shaping drama into a final scripted performance.	Hand Out: Week 4 Performance: Week 6 Hand Out: Week 7 Exam: Week 8
Japanese	School Life	Students will discuss their personal lives through school related topics such as timetables and hobbies. Students will analyse different aspects of Japanese school life and compare and contrast to their own.	Practice Exams: Week 5 Listening Exam: Week 8, Lesson 2 Reading Exam: Week 9, Lesson 2