

Year 8 Assessment Calendar – Term 4, 2025

WEEK	KEY COLLEGE EVENTS	ASSESSMENT KEY DATES
1 6 – 10 Oct		
2 13 – 17 Oct		
3 20 – 24 Oct	<i>21/10 Student Led Progress Conferences (3 – 6 pm)</i>	Science – in class test
4 27 – 31 Oct		Maths – in class test
5 3 – 7 Nov		Music- Responding due
6 10 – 14 Nov	<i>13/11 Instrumental Music Showcase</i>	Science - practical report Drama – Performance Task (8B) Digital Technologies – Folio
7 17 – 21 Nov	<i>20/11 Celebration of Excellence</i>	Maths – in class test
8 24 – 28 Nov	<i>25/11 Bronze & Silver Celebration of Excellence</i>	HPE – Podcast Drama – Open Book Exam (8B) Music- Performing due (8A) Visual Art – Art Folio & Responding (8E)
9 1 – 5 Dec	<i>4/12 Roll Up Day Transition (Year 6 into 7 Visit)</i> <i>6/12 Palmview Community Carols 1pm start</i>	Science – practical report Maths in class test Food Specialisations - Menu Design Folio Digital Technologies – Folio Japanese – Travel Diary (Lesson 2) (8D & 8F) Design and Technologies – Theory 1 st lesson of week 9 Design and Technologies – Practical last lesson of week 9
10 8 – 12 Dec	<i>12/12 PBL Celebration</i> <i>8/12 Smash It Out Dance Workshop</i>	

Year 8 Assessment Overview – Term 4, 2025

Learning Area	Unit Name	Unit Overview	Assessment Task
English	<i>Media</i>	Students will examine the role the media plays in representing important issue, people, or events. They will interpret texts to explore why an author may be representing an issue in a certain way.	Monitoring Task – Week 3 Draft copy – Week 7 Final copy – Week 9
Mathematics		Students will explore 2D and 3D shapes, how they can use the appropriate metric units, Pythagoras' theorem and other formula to solve problems related to perimeter, area and volume. They will be able to find exact solutions and decimal solutions in the form of recurring and terminating decimals as well as fractions and recognise the situations where one solution is more useful.	Assessment is chunked into 3 small in class tests. 1 on Circles in Wk 4. 1 on Perimeter, area and volume in Wk7 and 1 on Pythagoras theorem in Wk9
Humanities & Social Sciences	Economics and Business <i>Business Opportunities</i>	Students will have the opportunity to understand the ways markets work within Australia, the participants in the market system and the ways to influence the market operations. They will investigate the rights and responsibilities that consumers and businesses have in Australia.	Monitoring Task – Week 4 Draft copy – Week 7 Final copy – Week 9
Science		Students will learn about elements, compounds and mixtures, they will be able to identify if a reaction is physical or chemical change and explain the observations and what they know about the reactants and products to support their conclusions. They will also organise and analyse data to help them identify any trend from experimental data.	Assessment is chunked with a short in class test in Wk 3 a prac report Wk 6 a short prac and written up in Wk8/9
Health and Physical Education	Positive Mental Health	Students will analyse sources of mental health information to make informed decisions. They will propose strategies to enhance mental health and wellbeing. Students will participate in a range of physical activities and evaluate their impact on mental health and wellbeing.	Mental health podcast Hand out: Week 2 Drafts Due: Weeks 3, 5, 7 Final Due: Week 8
Technologies	Design and Technologies	Students will delve into the principles of physics, engineering, and design by creating CO2-powered cars. Students will incorporate concepts such as aerodynamics, friction, force, and energy transfer into their designs to meet the achievement standards in the assessment.	Task: Folio & Co2 Car (8-week project) Hand Out: Wk 2 Checkpoint: Wk 4 Theory Due: Wk 9 1 st lesson Practical Due: Wk9 last lesson

	Food Specialisations	In Food Specialisation students will focus on native Australian Ingredients as well as sustainable food practices. They will take part in experiments to adapt, test and iterate recipes to explore the sensory properties of native Australian flavours. Work to be complete in class time and students are also allowed to work on the project at home.	Task: Menu Design Folio (8-week project) Hand Out: Week 2 Checkpoint: Week 4 Final Due: Week 9
	Digital Technologies	Students will explore the world of coding in Python & build on the foundations of coding. In this unit, students will explore the fundamentals of Python programming by developing a self-ordering menu system, serving as a comprehensive introduction to programming. They will also learn to design and interpret flowcharts to plan and visualise the program's logic. In the second unit, students will explore the world of e-sports programming and represent real-world data using spreadsheets.	Task 1 Handout: Week 1 Draft: Week 4 Final Due: Week 6 Task 2: Handout: Week 7 Checkpoint: Week 8 Final Due: Week 9
Creative & Cultural Pursuits			
Music	On Stage	Students will explore what it means to be a performing cover artist. They will rehearse both solo and in groups, refine their musical technique, and perform for a specific audience. Students will also view and respond to a range of music artists interpreting the music elements to suit each style. This process will involve exploring respectful approaches to performing	Responding Due: Week 5 Performance Due: Week 8
Visual Art	<i>From Country to Canvas/Local Spirit</i>	Students will create a mixed-media landscape using ink, watercolour, and oil pastels. Their artworks will be abstract and inspired by the Flauvist art movement. Learning experience to support their creative development will include exploring how First Nations Australia have depicted landscapes in their artworks. Students will create a collage drawing using ink and graphite. Their artworks will be figurative works based on the mythical process of chimera. Learning experience to support their creative development will include exploring how First Nations Australia think about place and entities, looking at indigenous artworks as a representation of local spirits and the chimera process (represented beings depicted as 'made' of several parts of different animals.)	Hand out: Week 3 Final due: Week 8
Dance	<i>Let's Just Dance</i>	Let's Just Dance! Is a unit that allows all students to explore social dance through the lens of dance crazes that have shaped out culture. This unit involves choreography and written analysis of students own work.	Hand out: Week 5 Performance & Responding Due: Week 8

Drama	<i>Act, React & Overact</i>	Students will focus on the art of Improvisation developing performance skills (voice, movement, ensemble skills) to improve their ability to think on their feet and create entertaining drama from stimulus.	Hand out: Week 4 Performance due: Week 6 Hand out: Week 7 Written Responding: Week 8
Japanese	<i>Travel Diary</i>	Students will create a travel diary based on their imagined trip to Japan and discuss their personal world through things they like and opinions about these things, as well as explore different things that they can do in Japan.	Hand Out: Week 6 Draft Due: Week 7, Lesson 2 Final Due: Week 9, Lesson 2