

2026 ANNUAL IMPLEMENTATION PLAN



The Palmview SSC 2026 Annual Implementation Plan aligns with and is driven by the Brighter Futures Education Strategy which has at its core a focus on:



Educational achievement

Knowing and responding to each student's learning needs is essential to making sure they are on track to achieve their educational goals.



Belonging and engagement

Welcoming every student and supporting their unique needs creates a positive culture that promotes a sense of belonging, wellbeing and safety to support their engagement in learning.

The Palmview Way



1. Successful learning is founded on Positive Relationships to Enhance Engagement:

Our Palmview Learning Community charter highlights the value we place in the attributes of:

~ TRUST ~ CONNECT ~ GROW ~

By being purposeful in our pursuit of personal best, we collaboratively shape an inclusive culture of learning where students are known, accepted and inspired to achieve their personal best. Collectively, the school community (students, staff, parents, partners) invest in whatever it takes to empower every student to successfully meet the challenges of their Learning Guarantee.

2. Successful learners are shaped by our enactment of Deliberate and Nurturing Actions (DNA):

By leading the way through equity and excellence, our dynamic school engages and inspires learning that delivers meaning, purpose and success. Shaped by our values, our DNA (deliberate and nurturing actions) delivers a diversity of tiered learning opportunities that are responsive to the needs of all in our community. Our Institute Teams and the Learning Co-operative enact practices and programs that support students to develop the skills and abilities, social understandings and attain the certification needed to transition to personally meaningful and sustainable post-school pathways.

3. Successful futures are envisioned in the Palmview Graduate - Future Ready, Kind, Values-Driven:

At Palmview SSC learning is our work. We believe that a successful education shapes not only the mind, but the heart and character of every student. A Palmview Graduate is curious, collaborative, creative and committed – prepared by the afore mentioned practices and programs which are further articulated on the reverse of this document.

Educational achievement

GROW

College Priority – Engaging Curriculum:

We will embrace evidence of learning to inform our deliberate enactment and ongoing refinement of the intended curriculum with the aim to enhance student agency of learning and cognitive engagement.

Key Strategies:

- ✓ Prioritise collaborative curriculum & assessment moderation enacted through the "Learning is our Work" cycle
- ✓ Deepen teacher knowledge to support their enactment of evidence-informed instructional cycles
- ✓ Enhance instructional leadership capability via book study to support instructional design and student cognitive engagement

Some of the practices we anticipate seeing in place when this is working well:

Students:

- ✓ utilise the "Know, Do, Think" process to unpack learning intentions,
- ✓ know their current learning level,
- ✓ are using feedback to identify and enhance their next steps in learning, and
- ✓ can track their progress against marking guides in their Learning Guarantee.

Teachers:

- ✓ are gathering evidence of learning to inform decisions about deliberate teaching practices, class groupings and pacing,
- ✓ providing feedback that is marking guide specific, actionable and accessible to students, and
- ✓ enhancing visible thinking through college wide pedagogical approaches e.g. Learning Walls

Leaders:

- ✓ are monitoring the enactment of the "learning is our work" cycle to ensure teams have targeted time to analyse student evidence,
- ✓ engaging in review of evidence of learning with teaching teams, performance team to determine target areas,
- ✓ providing professional learning on feedback, monitoring of learning and student agency.

Our Measures: (not limited to)

✓ High levels of achievement $\geq 95\%$ A to C, $\geq 50\%$ A/B

✓ Alignment with NAPLAN performance

✓ **SOS Data improvement** – interested in my work, useful feedback



Belonging and engagement

TRUST ~ CONNECT

College Priority – Inclusive Learning Culture:

Sharpening our multi-tiered system of supports (MTSS) we will enact intentional practices that recognise and value the diversity of our learners to enhance the student-centred learning culture where all feel known, accepted and inspired to achieve.

Key Strategies:

- ✓ Strengthen tier 1: consistent, relationship-centred universal practices
- ✓ Data-driven tiered interventions (attendance, engagement & wellbeing)
- ✓ Collaborative staff wellbeing & professional culture systems informing current and future workforce planning

Some of the practices we anticipate seeing in place when this is working well:

Students:

- ✓ are following established routines with increasing independence,
- ✓ demonstrating respectful and positive learning habits in classroom and college spaces,
- ✓ engaging in necessary tiered supports with increased ownership and follow through
- ✓ showing progress through improved attendance, engagement and/or wellbeing
- ✓ seeking support from trusted staff when having trouble.

Teachers:

- ✓ explicitly teaching and reinforcing expectations using college-wide consistent language,
- ✓ building strong relationships by greeting, checking in and noticing positive behaviours
- ✓ applying consistent approaches to student behavioural choices and de-escalation,
- ✓ communicating with families in a strength based, solutions-focussed manner,

Leaders:

- ✓ ensuring Tier 1 expectations and wellbeing practices are visible, taught, monitored,
- ✓ celebrating staff and student success through regular acknowledgements (shout outs, positive postcards, gratitude)
- ✓ tracking tiered and disaggregated data (behaviour, wellbeing, attendance) for patterns and improvements,
- ✓ prioritising visible staff wellbeing initiatives with clear, consistent and supportive communication,
- ✓ leading the culture of appreciation, trust and psychological safety,

Our Measures: (not limited to)

✓ High levels of achievement $\geq 95\%$ Effort, $\geq 95\%$ Behaviour

✓ Improved attendance rates $\geq 90\%$

✓ **SOS Data improvement** – Interested in schoolwork, behaviour is well-managed, accepted by other students



Multi-tiered Systems of Support

Successful learners are shaped by our enactment of Deliberate and Nurturing Actions (DNA):

Shaped by our values, our DNA (deliberate and nurturing actions) delivers a diversity of tiered learning opportunities that are responsive to the needs of all in our community. Our Institute Teams and the Learning Co-operative enact practices and programs that support students to develop the skills and abilities, social understandings and attain the certification needed to transition to personally meaningful and sustainable post-school pathways. It is the collective enactment of these supports through authentic partnerships between the student, home and the college that can guarantee a foundation for achieving personal best. All programs at Palmview SSC are enacted through the graduate attributes' framework outlined below.



Learning is our work	Skills and Abilities	Social Understandings	Certification
Individualised	<i>Tailored learning, leveraging strength-based supports to assist students to regulate, access, engage and excel.</i>	<i>Evidence informed interventions that address individual challenges, build core competencies to support the development of meaningful social success.</i>	<i>Personalised needs driven plans and opportunities responsive to student circumstance, captured in Learning Guarantee processes.</i>
Targeted	<i>Small group support that reinforces key skills, boosts engagement and empowers growth through structured and focussed interventions.</i>	<i>Self-actualisation and wellbeing programs tailored to cohort evidence to promote teamwork, empathy and emotional regulation.</i>	<i>Vocational, transition and pathway programs support students in gaining credentials, industry experience and nationally recognised qualifications.</i>
Universal	<i>Quality teaching and differentiated practice, teamed with comprehensive supports that build positive behaviour, strong learning routines and engagement.</i>	<i>College wide social and emotional learning programs and inclusive cultural practices foster tolerance and understanding of diverse communities and respectful relationships.</i>	<i>Core curriculum and broad elective options provide all students with access to diverse learning experiences and pathways.</i>

Vision of a Palmview Graduate

Successful futures are envisioned in the Palmview Graduate - Future Ready, Kind, Values-Driven:



At Palmview SSC learning is our work. We believe that a successful education shapes not only the mind, but the heart and character of every student. A Palmview Graduate is curious, collaborative, creative and committed – prepared by the afore mentioned practices and programs. They are:



Curious	Collaborative	Creative	Committed
<p><i>Graduates who are lifelong learners, exploring the world with open minds.</i></p> <ul style="list-style-type: none"> • Growth Mindset • Agile • Solutions focussed 	<p><i>Graduates who are respectful, kind and inclusive global citizens.</i></p> <ul style="list-style-type: none"> • Empathetic • Team Player • Accepting 	<p><i>Graduates who are reflective thinkers, engaging purposefully with their future in mind.</i></p> <ul style="list-style-type: none"> • Imaginative • Innovative • Inquisitive 	<p><i>Graduates who are resilient and responsible citizens, consciously striving for their best.</i></p> <ul style="list-style-type: none"> • Motivated • Disciplined • Ethical