



PALMVIEW STATE SECONDARY COLLEGE
2026 ANNUAL IMPLEMENTATION PLAN



Implementation Plan – Engaging (with the) Curriculum through an Inclusive Learning Culture lens – in line with the Palmview Learning Community priority of Engaged Learners in Engaging Classrooms

Table with 4 columns: College priority 1, Engaging Curriculum, Monitoring (Term 1-4), College priority 2, Inclusive Learning Culture, Monitoring (Term 1-4)

Table with 2 columns: Link to improvement strategy, Strategies

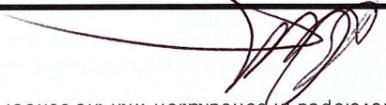
Table with 2 columns: Actions: Deliver equitable, engaging curriculum aligned to standards, Resources

Table with 2 columns: Actions: Connect with each learner by knowing them to develop TRUST, Resources

Main implementation table with 4 columns: Collaborative Curriculum & Assessment Moderation, Evidence informed instructional cycles, Instructional leadership capacity to support instructional design, Strengthen Tier 1: Consistent, Relationship-Centred Universal Practices, Data-Driven Tiered Interventions, Collaborative Staff Wellbeing & Professional Culture Systems

Table with 2 columns: End of Year Success Criteria, Measures

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Performance:		Artefacts	Artefacts
<ul style="list-style-type: none"> LOA: High levels of collective achievement maintained: $\geq 95\%$ Effort, $\geq 95\%$ Behaviour Attendance: \uparrow student attendance rate to 90% to enhance days of learning; \uparrow student attendance for targeted students who sit below 85% Participation: \uparrow student engagement in College wide events / activities (e.g. SRC events, House Cup, NAPLAN, carnivals) SOS: \uparrow Students – interested in my schoolwork, behaviour is well managed, accepted by other students SOS: \uparrow Parents – child is interested in their schoolwork, strong sense of community, behaviour is well managed, SOS: \uparrow Staff - this is a good school, behaviour is well managed, 		<ul style="list-style-type: none"> LOA: High levels of collective achievement maintained: $\geq 95\%$ A-C, $\geq 50\%$ A / B. – Inter-Assessment Agreement v - English Vs Reading, English Vs Writing, Mathematics Vs Numeracy (LOA/NAPLAN) SOS: \uparrow Student – useful feedback / interested in my work SOS: \uparrow Parents – interested in their work SOS: \uparrow Staff – useful feedback, coaching / mentoring Staff feedback: confidence in enacting college wide moderation and QA processes – “Learning is our work” cycle 	<ul style="list-style-type: none"> 2026 Learning is our Work Cycle 2026 Learning is our Work Staff Handbook Collaborative Curriculum & Assessment Moderation Know, Do, Think Assessment Analysis artefacts – staff / student Level 2 and 3 planning for years 7 to 12 Learning walls Staff Plus Time resources
<p>Reduction of red tape in day-to-day work, planning and processes include:</p> <p>College Data plan reviewed and refined with respect to data handling and feedback loops Senior reporting and feedback loops designed to provide optimum information from reduced data entry requirements (use of OneSchool mark book) Refine College wide communication protocols Refine staff, student and parent handbooks to provide clarity of college processes and minimise duplication</p>			
<p>Approvals: This plan was developed in consultation with the school community and meets school needs and systemic requirements.</p> <p>Barry Dittman (Principal) </p> <p>Fiona Rothwell (P&C President) </p> <p>Leasa Smith (School Supervisor) </p>			

