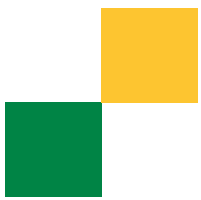




Global Learners



English
Business &
Economics
Geography
History
Legal Studies

The Global Learners Institute prepares students to engage as confident communicators, imaginative thinkers and informed citizens. It is through the subjects of English and Humanities that individuals learn to analyse, think critically, solve problems, communicate and build relationships with others and with the world around them. Humanities provides opportunities for the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts.

All students engage in English throughout their schooling. This subject ensures that students learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts.

All Year 7 & Year 8 students engage in a term of History, Geography, Economics & Business and Civics and Citizenship. All Year 9 & 10 students engage in at least one semester of History. Students may enrol in electives of Geography, Economics & Business and Legal Studies. This enables the students to develop the critical thinking and communication skills required for further study in the Institute.

In Years 11 and 12, students choose subjects that extend and prepare them for their chosen pathway. English offers two options – General English or Essential English. Students will select one depending on their goals post-school. Humanities subjects may include Economics, Business, Modern History, Ancient History, Geography and Legal Studies. They provide skills and knowledge for students seeking careers in these disciplines including political, environmental and education fields.

<p>Subject information</p>	<p>All students will participate in an English program. The subject English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.</p> <p>Students have opportunities to engage with language and texts through a range of teaching and learning experiences to foster:</p> <ul style="list-style-type: none"> • skills to communicate effectively in Standard Australian English for the purposes of responding to and creating literary and non-literary texts • skills to make choices about generic structures, language, textual features and technologies for participating actively in literary analysis and the creation of texts in a range of modes, mediums and forms, for a variety of purposes and audiences • enjoyment and appreciation of literary and non-literary texts, the aesthetic use of language, and style • creative thinking and imagination, by exploring how literary and non-literary texts shape perceptions of the world and enable us to enter the worlds of others <p>A course of study in English promotes open mindedness, imagination, critical awareness and intellectual flexibility — skills that prepare students for local and global citizenship, and for lifelong learning across a wide range of contexts.</p>
<p>Unit Summary</p>	<p style="text-align: center;">Units</p> <p>Across 4 units, students will engage with a range of texts that may include novels, plays, poetry, media texts, film and television.</p>
<p>Types of Assessment</p>	<p>Students will undertake a combination of both written and spoken tasks. They will explore imaginative, persuasive and analytical genres throughout the year.</p>
<p>Timetabling</p>	<p>This subject is a requirement for all students in Year 10 for the whole year.</p>
<p>Special subject requirements</p>	<p>NA</p>
<p>Fees</p>	<p>School resource scheme: \$40 which includes resource hire for novels (\$20), and stationery (exercise books, poster paper, pencils, pens) (\$20)</p> <p>User pays: To support engagement with the curriculum, students may be given an opportunity to participate in activities related to the study of English that may incur a cost.</p>
<p>Why choose English?</p>	<p>By studying English students will develop skills in:</p> <ul style="list-style-type: none"> • Communication: Studying English enhances written and verbal communication abilities, essential for effective interaction in any profession, from law to customer service. • Critical Thinking: Analysing literature and texts develops critical thinking and interpretative skills, valuable for problem-solving and decision-making in careers like business, science, and technology. • Creativity and Imagination: Engaging with diverse literary genres fosters creativity and imaginative thinking, beneficial in fields such as marketing, design, and the arts.
<p>Pathways</p>	<p>In Years 11 and 12 students can continue to study English, Literature (General). English Extension - Year 12 only (General - Extension), or Essential English (Applied).</p>
<p>Careers</p>	<p>Possible career paths in English include: Journalism, Law, Communication, Writing, Marketing, Advertising, International Diplomacy, ESL Teacher, Publishing, Public Relations, Publicity, Social Media Manager, Speech Writer, Events Management, Tourism, Speech Pathology, Media Presenter, Critic, Cultural Anthropologist, Museum/Gallery/ Library Curating, Community Outreach, HR, Social Work, Charity Management, Editing and Copywriting.</p>

Subject information	<p>Business and Economics provides opportunities to develop along two pathways. Economics, being integral to every aspect of our lives, challenges students to use evidence and be innovative when solving problems and considering policies from various perspectives. Business is represented in every aspect of society, and challenges students academically, and exposes them to real life practices. The knowledge and skills developed in Business prepare students to be potential employees, employers, leaders, or managers of the future. A foundation in these subjects is recommended for students who intend to do further study in either Business or Economics in year 11 and 12.</p>	
Unit Summary	Unit 1	Unit 2
	<p style="text-align: center;">Managing the Economy</p> <p>Students investigate a range of factors that influence individual, financial and economic decision-making. They will examine the government's management of the economy to improve economic growth and living standards.</p>	<p style="text-align: center;">Business Productivity</p> <p>Students investigate a range of factors that influence individual, financial and economic decision-making. They also study the responses of business to changing economic conditions, including the way they improve productivity and manage their workforce.</p>
Types of Assessment	Combination response exam	Investigation - Case Studies
Timetabling	This subject is offered in Semester 2 only.	
Special subject requirements	NA	
Fees	<p>School resource scheme: \$40 which includes resource hire of Cambridge Humanities text (\$20) and stationery (coloured pencils, pens, cardboard, art materials) (\$20)</p> <p>User pays: To support engagement with the curriculum, students may be given an opportunity to participate in activities related to the study of Business & Economics that may incur a cost.</p>	
Why choose Business & Economics?	<p>By studying Business and Economics students will develop skills in:</p> <ul style="list-style-type: none"> • Financial Literacy: Business education provides a solid understanding of financial principles and management, essential for personal finance and roles in any industry. • Strategic Thinking: It develops strategic planning and decision-making skills, valuable for leadership positions and entrepreneurial endeavours. • Effective Communication: The subject enhances communication skills through presentations, reports, and collaborative projects, crucial for teamwork and client interactions in all professions. • Problem-Solving Skills: Business studies foster analytical and problem-solving abilities by examining case studies and real-world scenarios, applicable in operations, marketing, and beyond. 	
Pathways	<p>In Years 11 and 12 students can continue to study Economics, Legal Studies, Business, Ancient History, Modern History and Geography (General), Business Studies and Social and Community Studies (Applied) or complete a VET Certificate course in Business.</p>	
Careers	<p>Possible career paths in Economics and Business include: Business manager/operator, Accountant, Financial Planner, Financial Analyst, Marketing, Public Relations, International Relations, Economist, Journalist, Teacher & Actuary.</p>	

<p>Subject information</p>	<p>In Geography, students engage in a range of learning experiences that develop their geographical skills and thinking through the exploration of geographical challenges and their effects on people, places and the environment. Students are exposed to a variety of contemporary problems and challenges affecting people and places across the globe.. These challenges include managing environmental change and human wellbeing. Fieldwork and spatial technologies are central to the study of Geography in the 21st century. They provide authentic opportunities for students to engage in real-world applications of geographical skills. Fieldwork also encourages participation in collaborative learning and engagement with the world in which students live. The skills of spatial visualisation, representation and analysis are highly valued in an increasingly digital and globalised world.</p>	
<p>Unit Summary</p>	<p>Unit 1</p>	<p>Unit 2</p>
	<p><i>Human Wellbeing and the Geography of Disease</i> Students will investigate the differences in human wellbeing on a local, national and global scale. They will explore spatial variations in wellbeing and examine possible reasons why a person's wellbeing is influenced by where they live. Potential case studies include disease, war and inequality within countries.</p>	<p><i>Coastal Environments (Marine Environments)</i> Students will investigate coastal and marine environments and how to manage these areas to ensure sustainability in for future generations. There will be a focus on fieldwork in this unit to collect primary data to analyse to help make informed decisions to best manage coastal environments.</p>
<p>Types of Assessment</p>	<p>Combination response exam</p>	<p>Field Report</p>
<p>Timetabling</p>	<p>This subject is offered in Semester 1 only.</p>	
<p>Special subject requirements</p>	<p>NA</p>	
<p>Fees</p>	<p>School resource scheme: \$45 which includes resource hire of Cambridge Humanities text (\$20) and stationery (geospatial skills book, coloured pencils, cardboard, stationery, graph paper) (\$25) User pays: To support engagement with the curriculum, students may be given an opportunity to participate in activities, such as a field trip related to the study of Geography that may incur a cost.</p>	
<p>Why choose Geography?</p>	<p>By studying Geography students will develop skills in:</p> <ul style="list-style-type: none"> • fieldwork. As Geography is a practical subject it will involve students participating in excursions and/or camps to collect data to analyse in class. • critical and creative thinking: Geography fosters critical analysis and problem-solving skills by examining complex systems such as ecosystems, urban planning, and climate patterns, which are applicable in fields ranging from business to engineering • the use of spatial technologies. Geographic Information Systems (GIS) are recognised as Science, Technology, Engineer and Mathematics (STEM), which is a fast-growing area of employment. 	
<p>Pathways</p>	<p>In Years 11 and 12 students can continue to study Geography, Legal Studies, Economics, Ancient History, Modern History and Business (General), Tourism and Social and Community Studies (Applied) or complete a VET Certificate course.</p>	
<p>Careers</p>	<p>Possible career paths in Geography include: urban and environmental design, planning and management, biological and environmental science, conservation and land management, emergency response and hazard management, oceanography, surveying, demographer, global security, economics, business, law and information technology.</p>	

<p>Subject information</p>	<p>Modern History is a discipline-based subject where students examine traces of humanity's recent past so they may form their own views about the Modern World. Through Modern History, students' curiosity and imagination is invigorated while their appreciation of civilisation is broadened and deepened. Students learn that the past is contestable and tentative. They discover how the past consists of various perspectives and interpretations. Modern History distinguishes itself from other subjects by enabling students to empathise with others and make meaningful connections between the past, present and possible futures. Modern History benefits students as it enables them to thrive in a dynamic, globalised and knowledge-based world. Through Modern History, students acquire an intellectual toolkit consisting of 21st century skills. This ensures students of Modern History gain a range of transferable skills that will help them forge their own pathways to personal and professional success, as well as become empathetic and critically-literate citizens who are equipped to embrace a multicultural, pluralistic, inclusive, democratic, compassionate and sustainable future.</p>	
<p>Unit Summary</p>	<p>Unit 1</p>	<p>Unit 2</p>
	<p>Second World War Students will explore the origins of the Second World War by investigating the rise of Adolf Hitler, the Holocaust, as well as key battles in both the European and Pacific theatres of war. This comprehensive study will provide insights into the political, social, and economic factors that led to the global conflict, as well as the profound impact it had on the world.</p>	<p>Building Modern Australia Students will investigate how Australian society was affected by significant global events and changes in this period and how these events have shaped life in Australia today. They will explore the impacts of the Cold war and the Vietnam war, civil rights movements and Australia's immigration and border protection policies.</p>
<p>Types of Assessment</p>	<p>Investigation - Historical essay based on research</p>	<p>Exam - responding to sources</p>
<p>Timetabling</p>	<p>This subject is offered in Semester 1 and is repeated in Semester 2. Students can choose to study this subject in one semester only.</p>	
<p>Special subject requirements</p>	<p>NA</p>	
<p>Fees</p>	<p>School resource scheme: \$40 which includes resource hire of Cambridge Humanities text (\$60) and stationery (coloured pencils, cardboard, pens, cardboard, art materials) (\$20) User pays: To support engagement with the curriculum, students may be given an opportunity to participate in activities related to the study of History that may incur a cost.</p>	
<p>Why choose History?</p>	<p>How can the skills you gained by studying History transfer to your future career pathway?</p> <ul style="list-style-type: none"> • Critical Thinking: History teaches students to critically evaluate sources and evidence, fostering analytical skills that are essential in law, journalism, and research. • Understanding Context: It provides insights into the context behind current events and societal trends, enhancing decision-making abilities in fields like politics, business, and public policy. • Communication Skills: Studying history involves constructing coherent narratives and arguments, improving written and verbal communication skills valuable in any profession. • Interdisciplinary Research Skills: The rigorous research methodologies practiced in history can be transferred to other subjects, enhancing academic performance. 	
<p>Pathways</p>	<p>In Years 11 and 12 students can continue to study Geography, Legal Studies, Economics, Ancient History, Modern History and Business (General), Tourism and Social and Community Studies (Applied) or complete a VET Certificate course.</p>	
<p>Careers</p>	<p>Possible career paths in Modern History Include: Politician, Lawyer, Film Maker, University Lecturer, International Diplomat, Political Advisor, Commentator Journalist, Tour Guide, Writer, Historian, Creative and Travel, Teacher, Archaeologist, Museum Curator, and Librarian.</p>	

Subject information	<p>Legal Studies provides students with an understanding of their legal rights and responsibilities. They will develop an understanding of the ways in which the legal system can affect the lives of Australian citizens, and how it affects their rights and responsibilities. As a member of the Australian community, it is important to know and understand the impacts that legal decisions can have on society and how diverse groups influence and are influenced by the legal system. Importantly, students will learn about their legal obligations to the society in which they live and the individual rights and freedoms of those living in a democracy.</p>	
Unit Summary	Unit 1	Unit 2
	<p style="text-align: center;"><i>Controversial Cases in Australian Law</i> Students will delve into the world of legal controversies focusing on high-profile High Court cases in Australia. Through immersive case studies students discover how these critical rulings have shaped the nation's legal framework.</p>	<p style="text-align: center;"><i>Human Rights & International Law</i> Dive into the fascinating world of law as we explore how Australia's international obligations shape its legal system. This unit will use captivating case studies on different human rights issues impacting Australia and neighbouring countries.</p>
Types of Assessment	Investigation - Argumentative Essay	Combination Response Exam
Timetabling	This subject is offered in Semester 1 only.	
Special subject requirements	NA	
Fees	<p>School resource scheme: \$40 which includes resource hire of Cambridge Humanities text (\$60) and stationery (coloured pencils, cardboard, pens, cardboard, art materials) (\$20) User pays: To support engagement with the curriculum, students may be given an opportunity to participate in activities related to the study of History that may incur a cost.</p>	
Why choose Legal Studies?	<p>How can the skills you gained by studying Legal Studies transfer to your future career pathway?</p> <ul style="list-style-type: none"> • Critical Analysis: Studying law develops the ability to critically analyse complex information and arguments, a skill applicable in professions like business, journalism, and science. • Effective Communication: It enhances both written and verbal communication skills through structured debates and clear, persuasive writing, essential for careers in management, marketing, and education. • Problem-Solving Abilities: It builds problem-solving skills by examining legal cases and scenarios, useful in conflict resolution, project management, and strategic planning in various industries. • Research Skills: The subject equips students with robust research skills, including legal research and case analysis, which are transferable to other academic subjects and essential for evidence-based decision-making in any profession. 	
Pathways	<p>In Years 11 and 12 students can continue to study Geography, Legal Studies, Economics, Ancient History, Modern History and Business (General), Tourism and Social and Community Studies (Applied) or complete a VET Certificate course, such as Certificate III in Crime and Justice.</p>	
Careers	<p>Possible career paths in Legal Studies Include: Lawyer, Barrister, Police Officer, Paralegal, Politics, Judge, Criminologist, Journalist, Politician, International Diplomat & Human Resources</p>	